Lesson Support for Stage 6: Explore

Approx. Duration: 1 hour

Learning Objectives:	▪ To explore and evaluate other groups' builds ▪ To use Minecraft: Education Edition features (camera, book and quill, portfolio)
Areas of Learning and Experience:	The steps within this stage offers opportunities to develop: ▪ **Languages, literacy and communication**: Expressing ourselves through languages is key to communication
Cross-curricular skills:	The steps within this stage offers opportunities to develop: ▪ **DCF** o Interacting and Collaborating – Storing and Sharing o Producing – Evaluating and Improving ▪ **Literacy:** Planning and organising for different purposes, audiences and context
Guiding Ideas / Possible questions to ask:	What did you find out about different aspects of Wales? Was the information presented effectively? Did you have any unanswered questions? What was your favourite part of the build? Why?

Introduction / Starter

What makes a good explorer?

Discuss with learners and develop a success criteria for a good explorer.

Learner Activities	Differentiation	Achievement outcomes
Step one		
Ask learners to join another Minecraft: Education Edition build and explore. They should interact with the NPC and the features within the build and take pictures of their exploration using the camera feature.	Teacher input Use the Immersive reader if needed	▪ Be able to interact with another world and interact with the features within that world, including external links.
Assessment Opportunities		
▪ Can learners navigate around the world, interacting with features such as NPCs to access information?		
Step two		
Ask the learners to use the book and quill to add their pictures and text explaining what they have discovered about Wales.	Teacher input	▪ Use Minecraft: Education Edition features to record learning ▪ Use accurate spelling and punctuation to convey their discoveries
Assessment Opportunities		
▪ Can learners use Minecraft: Education Edition features (camera, book and quill) to evidence what they have discovered on their exploration?		

Step three

Ask the learners to sign and export their finished book and quill, then share with teacher for assessment.	Teacher input	▪ Use Minecraft: Education Edition features to create external links

Assessment Opportunities

- Can learners use Minecraft: Education Edition features (camera, book and quill) to evidence what they have found out?
- Can learners write effectively and accurately for a given audience?

Plenary

- As a group, look at one or two examples of the books that have been shared for assessment.
- Was the report written effectively and accurately?
- Is there anything you would like to change if you did this activity again?
- What have you learnt about Wales through this process?

Key Vocabulary:

- NPC
- Camera
- Book and quill
- Evidence
- Information
- URL
- External link
- Punctuation
- Exploration
- Discovery

Resources / Supporting files:

- Devices with Minecraft: Education Edition
- 'The Museum of Wales' Minecraft world